

## A Level Geography Independent Learning Activity

As part of your first unit of A level Geography you will be completing a 'local' place study. This will include investigating how Doncaster has changed **economically**. You will also be expected to know the **social inequalities** that exist within Pontefract.



### Task 1:

To the right is hyperlinked websites, which introduce you to a variety of qualitative and quantitative data sources to identify the social and economic characteristics of the population in the country. Smaller geographical areas such as Pontefract can reveal basic information about places gender, ethnicity and levels of economic deprivation.



Please answer the following questions.

1. How is Cenus Data collected?
2. Why is Cenus Data useful?
3. What are the drawbacks of Cenus?



Zoopla

<http://www.zoopla.co.uk/>



[www.ons.gov.uk](http://www.ons.gov.uk)

<http://dclgapps.communities.gov.uk/imd/idmap.html>

### Task 2:

The above websites are a useful starting point for finding information about your local place. You need download data on characteristics on health, crime, access to housing, house prices and educational attainment and use this information to produce graphs for the following area.

**Pontefract**

### Extension

Can you think about how factors such as gender, ethnicity and socio economic status may affect our feelings towards this place?

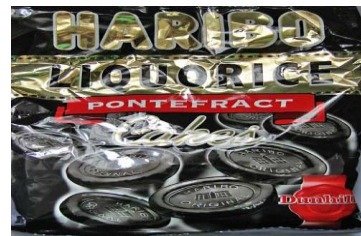
### Task 3:

Research further about the representation of Pontefract and make notes on at least **two** sources.

Image result for liquorice fields of Pontefract

You can use a variety of sources

- Artistic representation – paintings, poems, music
- Media representation – films, TV,
- Lived experiences
- Economic and social change



What impressions do they create about Pontefract?

[http://famouspoetsandpoems.com/poets/john\\_betjeman/poems/828](http://famouspoetsandpoems.com/poets/john_betjeman/poems/828)

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