BTEC Public Services Extended Diploma

Independent Summer Learning – Introductory Assignment
Introduction

Within the Public Services course you will study a total of 18 units over 2 years. Within your Summer Introductory Module we are focusing on 2 units;

1. Unit 5: Physical Preparation for the Public Services
2. Unit 12: Crime and its Effects on Society
Part 1
Unit 5: Physical Preparation for the Public Services
Within this unit you will cover what level of fitness is needed for each of the services and what type of lifestyle would help your ambitions to join a certain service.

We will begin by looking at the following criteria;

**Pass** - Describe the lifestyle factors that can affect health

**Merit** - Explain the effects of identified lifestyle factors on health and fitness, when applying for public service and long-term employment
Describe = Give a clear description that includes all the relevant features - think of it as ‘painting a picture with words’

Explain = Set out in detail the meaning of something, with reasons. More difficult than describe or list, so it can help to give an example to show what you mean. Start by introducing the topic then give the ‘how’ or ‘why’
Let's start with the first lifestyle factor: Alcohol

Using only the NHS website (link below)
Research alcohol (Read, find out information, make notes).
http://www.nhs.uk/Livewell/alcohol/Pages/Alcoholhome.aspx

Given the reading that you have just completed on Alcohol now write a paragraph describing alcohol and how it can affect health. If possible please type the paragraph, if not possible please hand write. This paragraph should be in your own words.
Merit - Explain the effects of identified lifestyle factors on health and fitness, when applying for public service and long-term employment

To gain a merit you should now write a second paragraph that explains how alcohol could affect a public servant doing their job.

Choose from the list of Public Servants below;

- Police Officer
- Firefighter
- Paramedic
- Royal Marine
- Soldier
- Royal Navy Officer
- Prison Officer

In your paragraph give examples of how an alcohol addiction could affect the health and fitness of at least 2 of the above public servants and how this would impact on the public servant doing their job.
Now let's look at the second lifestyle factor...

**Diet**
Watch the following video on Diet: https://www.youtube.com/watch?v=M2z78d2nfL4

**Pass:** In your own words (using information learned from the video) describe all the components of a balanced diet.

**Merit:** Now relate this to the Public Services, explain why diet can impact on a public servant completing his / her job (both positively and negatively). Use the Public Services jobs from the previous slide to give examples.
Part 2

Unit 12: Crime and its Effects on Society
Crime?

‘A breach of rules or laws for which some governing authority can ultimately prescribe a conviction’.
Disorder?

‘A disturbance of the peace or of public order’
Legislation?

‘The process or act of making law or a set of laws by the Legislative Body (Governing Body) in a country’
Assignment 1 - Knowledge of current UK crime and disorder legislation

1. For P1, an **outline** of current legislation regarding crime and disorder is required. This should include information on the key function of the legislations.

2. For M1, learners should **analyse** the impact of two pieces of crime and disorder legislation on individuals (including offenders, victims and witnesses), communities and the relevant public services.

3. For D1, learners need to **evaluate** the impact of one crime and disorder legislation. They should look closely at the impact at all levels (individual, society, and organisational) and consider whether the legislation had the desired effect.
What will you be looking look at?

Laws that tackle/control criminal and disorderly behaviour, for example the offences during the London Riots.

- The Crime and Disorder Act
- The Police Reform Act
- The Criminal Justice Act 2003
- The Anti-Social Behaviour Act 2003
The pass criteria (P1)

Using the URL links, the information provided and your own research, you must create an A4 poster outlining the four crime and disorder legislations listed on the previous slide.

Ensure you include;
1. The aim and purpose of each legislation
2. Some of the key provisions of each legislation

Remember to save all URL links that you use so that you can reference your work (show where your information came from), we will go through the correct and formal process of this in September!
Key provisions of the Crime and Disorder Act 1998

Some of the key provisions

• Introduction of Anti-social Behaviour Orders
• Sex offender orders
• Parenting orders
• Racially aggravated offences
• Crime and disorder partnerships

A Helpful Link
(remember to use your own too)

Make sure that you acknowledge the crime and disorder reduction partnerships introduced under this act (agencies and services working together). Research the aim/purpose of them and include this on your poster.
Key provisions of the Police Reform Act 2002

Some of the key provisions

• Lifts a ban on foreigners joining the police force.
• Creates the community support officer, a civilian ununiformed non warranted officer.
• Allows police to take blood samples from drivers who are unconscious after a car crash.
• Creates the Independent Police Complaints Commissioner and grants it the power to examine cases using its own investigators.

A Helpful Link
(remember to use your own too)

What is the role of the ‘IPCC’? Why is it essential that this role is independent of any police force? Research the role and responsibilities of the IPCC, this will help you with your merit criteria.
Key provisions of the Anti-Social Behaviour Act 2003

Some of the key provisions

• Widens the use of ASBO’s
• Dispersal orders can be given to any group of two or more people within a designated area conducting certain behaviour.
• Gives police officers the power to order young people under the age of 16 to return home after 9pm.
• Creates on the spot fines for noise, graffiti and truancy.

A Helpful Link
(remember to use your own too)
https://www.theguardian.com/commentisfree/libertycentral/2008/dec/16/antisocial-behaviour-act

What provision under this act was nicknamed the “crack house closure order”? Conduct your own research and include the information on your poster.
Key provisions of the Criminal Justice Act 2003

Some of the key provisions

- Expands the range of aggravating factors in "hate crimes" to include sexual orientation and disability.
- Increases magistrates' sentencing powers to 12 months.
- Increases the limit of pre-charge detention to 14 days for those suspected of terrorism offences.
- Removal of the double jeopardy rule.

A Helpful Link
(remember to use your own too)
https://www.theguardian.com/commentisfree/libertycentral/2008/dec/16/criminal-justice-act

Ensure that you understand the ‘double jeopardy’ rule. Extra research and reading will be required!
The merit criteria (M1)

You now must choose 2 of the legislations from your poster and expand on the information you have already provided.

You should create a word document analysing the impact of each legislation.

Your analysis should acknowledge all of the following: individuals (including offenders, victims and witnesses), communities and the relevant public services.

Identify separate factors, say how they are related and how each one contributes to the topic.

Has the legislation impacted the above positively or negatively?
Grading tips:

1. Search for and locate case studies and news articles looking at the impact of legislation on individuals, communities and the public services (consider your use of search terminology very carefully).

2. As you are reading through these case studies and articles, consider which (if any) legislation these reports relate to, and consider the wider effects of the legislation.

• Impact of legislation on offenders
• Impact of legislation on victims
• Impact of legislation on witnesses
• Impact of legislation on communities
• Impact of legislation on the public services

If you are really stuck...
You can look to structure your analysis by responding to the following questions (it is important that you back up your ideas and arguments here by making reference to recent case studies and news articles if possible):

Possible analysis for Police Reform Act 2002 and Anti-Social Behaviour Act 2003

• In the eyes of the public, are PCSOs seen to be an effective crime deterrent?
• Are ASBOs effective?
• Do you think the police see ASBOs as an effective punishment?
• How do you think having penalties such as these has changed their daily work?
• What has been the cost of employing PCSOs, and issuing ASBOS?
The distinction criteria (D1)

For the final part of the task, you now must choose 1 of the legislations that you have just analysed for your merit and expand further!

You should create additional paragraphs evaluating the impact of one piece of crime and disorder legislation.

- You should look closely at the impact at all levels (individual, society, and organisational) and consider whether the legislation had the desired effect.
- Give evidence for each of your views or statements.
- Ensure you discuss positive and negatives, try to weight them up against each other to create a reasoned conclusion.

Review the information then bring it together to form a conclusion. Give evidence for each of your views or statements.